

# THE ST CHARLES' COMMUNITY NEWSLETTER



Friday 26<sup>th</sup> June 2020

*"Bring Forth Christ"*



**Determination Friendship Good Manners Respect Responsibility**



## MENTAL HEALTH AND WELLBEING



Our children have enjoyed a range of activities this week linked to our theme of 'Mental Health and Wellbeing'. There has been some fabulous work completed from wellbeing wheels to "calming clay" work in Year 6. We have also received some lovely updates from people at home about some of the things they have done.

It was lovely welcoming a group of Year 6 children back on Monday morning and we look forward to welcoming our second group back next week along with a morning and afternoon group of Year 1 children.

## NEXT WEEK'S THEME:

### ART

Next week, the focus will be on art and we have created a list of fantastic activities which will hopefully engage all our children. We've even added a special competition. Our fantastic PTFA provided lots of photograph frames which are on display around school. They are filled with children's artwork and are updated regularly. As the children haven't been in school for a while, we thought it would be a good idea to ask children to create some lockdown artwork which can go in the frames. More information can be found at the end of the Activity sheets idea (at the end of this newsletter). The best ones shared with us will be collected and put into the frames ready for when the children return in September.



## SEPTEMBER 2020

It was announced last Friday that schools will be returning as normal in September. There has been no further information provided to schools yet but as soon as we receive this, we'll confirm whether there are any changes as to how school will operate. We look forward to welcoming all our children back into school and have been busy preparing for this. Below you will find a staffing structure for when we return in September.

Class	Teacher	Teaching Assistants	
Reception	Mrs Parkinson	Mrs Topham	
Year 1	Mr Holmes	Mrs Hale	
Year 2	Miss Gavin (Acting Assistant Head teacher)	Mrs Greaves	
Year 3	Miss West	Mrs Slater Mrs Spencer/Miss Hurst	
Year 4	TBC	Mrs Fenton	
Year 5	Mrs Troughton	Mr Slater	
Year 6	Mrs Horsfall	Mrs Byrom	
Catch-up Lead	Mrs Dewhurst (Acting Assistant Head teacher)	After School Club	Miss Hurst Mrs Akhtar Miss Holden Mrs Spencer
Pastoral Lead	Mrs Hodgson		

I am in the process of advertising for a Year 4 teacher. This position has come up as Mrs Dewhurst will be leaving us at the end of October to start her maternity leave. I'm sure you'll all join me in congratulating Mr and Mrs Dewhurst on this news. As soon as this position has been filled, it will be communicated to parents. I'll also look to set up some Zoom meetings for children to meet and say hello to their new class teachers.

## SUMMER HOLIDAYS 2020

School will close at 3:30pm on Wednesday 22<sup>nd</sup> July for the summer holidays. There has been no instruction for schools to remain open past the end of term for Key Worker parents. I realise the implications this can have for our Key Worker parents but feel as though my staff have worked tirelessly in recent weeks and months altering how they work to provide home learning tasks and support to parents and also develop our childcare provisions in school. I also believe that from September, school will be an incredibly busy place as my staff work to recover the lost teaching and learning time since school closed in March and so they'll need time to prepare for this.

A couple of parents have enquired as to whether we will be providing a holiday club and unfortunately we don't have the necessary staffing levels to offer this. As soon as I am made aware of any local holiday clubs, I'll share this information through our school Facebook page, Class Dojo! and also e-mail it out to our Key Worker parents.

## ROBINWOOD

We have received the following information from Robinwood ahead of the planned visit of our new Year 6 in September. More information will be shared once we have received it.

### Information for schools booked in September 2020, on the operation of Robinwood centres when we re-open

- We are currently planning to re-open Robinwood centres on 2<sup>nd</sup> September 2020, subject to updated government information and guidance.
- This is our first draft of plans for operation when we re-open, provided on Monday 15<sup>th</sup> June.
- Within this document we are looking to provide the best information we can at this point about the plans we have for when we re-open, but these details may change as time progresses.
- We will keep things under constant review. We currently plan to publish updates on Monday 13<sup>th</sup> July and Monday 24<sup>th</sup> August, but will provide additional updates as and if required in response to government announcements.

When Robinwood re-opens we will be taking many steps to make centres as safe as we possibly can and to reduce the risk of virus transfer to the greatest extent possible.

We will in particular take steps :

1. To keep schools separate.
2. To keep activity groups separate.
3. To keep sub-groups of up to 4 children within activity groups separate.
4. To allocate separate areas for schools and for activity groups to use.
5. To maintain social distancing, including taking further steps to minimise transfer, when a 2 metre distance is not possible.
6. To maintain the highest standard of cleanliness and sanitising, to reduce the risk of transfer.
7. To make changes to the activity programme to make it safer, including removing activities involving a higher risk of virus transfer.
8. To make changes to the overall operation of the centre, including all movement around the centre.
9. To minimise the number of different Robinwood staff that visitors to the centre come into contact with.

## CLASS PHOTOGRAPHS

Thankyou to all of you who have been sending in pictures towards our 'COVID-19 LOCKDOWN CLASS PHOTOGRAPHS.' I'll be putting the finishing touches to these this weekend and sharing them via e-mail with each group. For those who haven't sent a picture in, if you send it now, I might be able to find room for you!!!





## OUR THEME FOR THIS WEEK IS:

# ART

## HERE ARE SOME ACTIVITY IDEAS

Have a go at as many of these activities as you want! Worksheets to support this work will be posted in the Covid-19 section by Monday.

**Worksheets**

<b>MONDAY</b>	<ul style="list-style-type: none"> <li>• Make botanical fairies! Using petals and leaves create your own magical creatures. See for ideas: <a href="https://www.accessart.org.uk/botanical-fairies/">https://www.accessart.org.uk/botanical-fairies/</a></li> <li>• Photograph an artwork made from leaves, seeds, shells, pebbles in the style of contemporary land artists Andy Goldsworthy or Chris Drury. Create a spiral pattern or an animal, flower or a fish! Use the ideas sheet for inspiration.</li> <li>• Using your finger and paint, make lots of dots all over a big piece of paper. When the paint is dry, draw on legs, wings, antennae and see how many different kinds of bugs you can invent.</li> <li>• Draw some fruit or vegetables looking really closely for details – experiment with using your pencils in different ways. Try stippling, cross hatching, shading with different sides of the pencil.</li> </ul>
<b>TUESDAY</b>	<ul style="list-style-type: none"> <li>• Watch Quentin Blake draw a mythical unseen monster inspired by Roald Dahl's writing – invent your own version. <a href="https://www.quentinblake.com/about-drawing/quentin-action/quentin-blake-creating-hornswoggler">https://www.quentinblake.com/about-drawing/quentin-action/quentin-blake-creating-hornswoggler</a></li> <li>• Find lots of different shaped bottles, boxes and containers in your house or the class room. Draw their outlines, then transform your drawing into a city at night. Watch James Gandolfini reading the classic picture book by Maurice Sendak, 'In the Night Kitchen' for inspiration. <a href="https://www.youtube.com/watch?v=G5J050upihY">https://www.youtube.com/watch?v=G5J050upihY</a></li> <li>• Look out of your window, what can you see? Draw the roof tops with chimney pots and aerials or a collection of front doors. Cut them out so you can open them, make a drawing to stick behind -it who's answering your door?</li> <li>• Watch the short, animated story 'Maria and all the Grannies (Nonnas) of the World: A Story of Kindness during the 2020'. Look at the artist's drawings and draw your own granny, grandpa or a relative who you love – you can send it in and have it exhibited online as part of the Nonna Maria Challenge!</li> </ul>
<b>WEDNESDAY</b>	<ul style="list-style-type: none"> <li>• Design a robot using scrap cardboard and split pins - <a href="https://www.accessart.org.uk/get-connected-cardboard-robots-with-movable-joints/">https://www.accessart.org.uk/get-connected-cardboard-robots-with-movable-joints/</a></li> <li>• Make a mobile – Alexander Calder created amazing mobiles at the turn of the 20<sup>th</sup> Century.</li> <li>• <a href="https://www.tate.org.uk/kids/explore/who-is/who-alexander-calder">https://www.tate.org.uk/kids/explore/who-is/who-alexander-calder</a></li> <li>• Create a giant doodle drawing – <a href="https://www.tate.org.uk/kids/explore/top-5/top-5-doodles">https://www.tate.org.uk/kids/explore/top-5/top-5-doodles</a></li> </ul>
<b>THURSDAY</b>	<ul style="list-style-type: none"> <li>• Make a sculpture out of found objects like Picasso's baboon: <a href="https://www.moma.org/audio/playlist/19/413">https://www.moma.org/audio/playlist/19/413</a></li> <li>• Create a self portrait using natural materials you find in your garden, park or beach. Use the ideas sheet to give you some inspiration.</li> <li>• Use ear buds to create a super spotty and dotty sunshine picture. Use the step by step guide to help.</li> <li>• Use white crayon or candles to create an underwater watercolour painting swimming with creatures. Use the step by step guide to help.</li> </ul>
<b>FRIDAY</b>	<ul style="list-style-type: none"> <li>• Use a plastic fork to create a spectacular Sunflower painting. Use the step by step guide to help.</li> <li>• Create amazing symmetry squish paintings of animals, insects and flowers. Use the step by step guide and ideas to help.</li> <li>• Find out about endangered species by drawing them - <a href="https://thebigdraw.org/endangered-species">https://thebigdraw.org/endangered-species</a></li> </ul>

### St Charles' School Art Competition

Submit your lockdown work of art into our competition and have it framed and displayed in school next term! It will need to be A3 or A2. If you need some paper, let us know.

You can provide a drawing, painting, collage, or photograph – go for it!