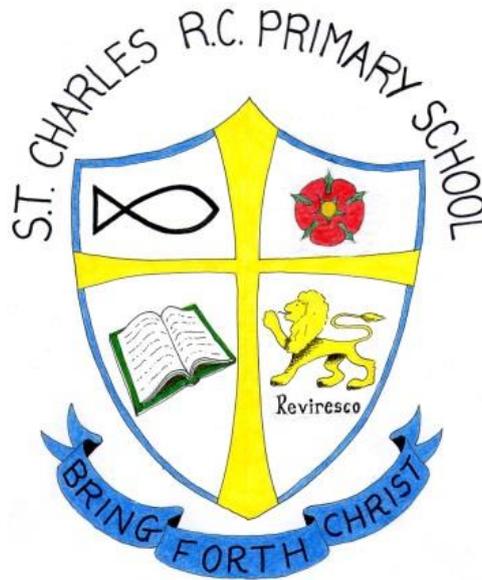


ST CHARLES' RC PRIMARY SCHOOL



"Bring Forth Christ"

INFORMATION ABOUT OUR REMOTE EDUCATION

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire classes to remain at home. There is also information on the final page about the provision which will be made if a child has to isolate and the rest of their class are attending as normal.

THE REMOTE CURRICULUM

WHAT IS TAUGHT TO PUPILS AT HOME

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

As soon as my child's class transitions to remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We hope to transition quickly to remote learning wherever possible as staff have received all the relevant training and use the ClassDojo! software on a daily basis. However, remote learning will never be able to replicate exactly what happens in the classroom and therefore adaptations will be needed, for example pupils will not have access to the MNP textbooks and workbooks, children will not have access to some of the practical equipment to hand in classrooms which teachers would normally use when teaching. Where needed, aspects of the curriculum which can't be effectively remotely taught will be covered once the children return to school.

REMOTE TEACHING AND STUDY TIME EACH DAY

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 hours

Key Stage 4 hours

ACCESSING REMOTE EDUCATION

How will my child access any online remote education you are providing?

Your child's class teacher will use ClassDojo! to deliver remote learning provision. Zoom intervention and 'drop-in' sessions will also be offered. Information about these can be found on ClassDojo! or by messaging class teachers.

Any technical issues should be addressed with school directly who will support all parents. Laptops are available from school. Please speak to Mr Kennedy.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school's I.C.T. equipment will be loaned to parents who require it. We also have a supply of laptops from the DFE to loan out. These will be able to be connected to access home wi-fi networks.

School have a range of BT Wi-Fi vouchers to supply to parents at home who are experiencing connectivity issues. These give unlimited access to the internet until July 2021.

Paper versions of learning materials are made available for collection from the school office at the end of each week. Where collection is not possible these will be delivered by school staff.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Daily learning will be posted on the ClassDojo! page every day. Teachers will try and post the work the night before however this is not always possible if there are technical issues. Class teachers will also try to record instructional teaching videos or live teaching to support the work being provided. Where additional support is required, class teachers are offering live Zoom 'drop-in' sessions to help children understand the work. These should be requested directly with the class teacher. Intervention sessions are also being offered if a teacher assesses that a child is struggling with a particular aspect of their remote learning.

Children who cannot access on-line learning will be offered a laptop and BT Wi-Fi vouchers to use at home. Printed paper packs will be offered at the end of each week. This is different to how we've operated previously as work being taught during the week will be reactive to how the children are progressing through a unit and therefore is subject to change during the week.

Children have access to a range of online resources which they can use at any time of the day. School currently have subscriptions to TT Rockstars, Reading Eggs, Purple Mash and Letter Join. Username and Passwords are available from the school office if needed.

ENGAGEMENT AND FEEDBACK

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We acknowledge that educating your child/ren at home can be particularly difficult especially considering all the other factors that you have to contend with. We want to support you as much as possible so please do not hesitate in contacting your class teacher at any time during the day via ClassDojo! or by contacting the school office. Mrs Hodgson (Pastoral Lead) is also available to support parents. Teachers will respond to message during the school day.

We do hope that every child engages in home learning and will support parents with this. The level of support parents need to offer will be dependent upon your child/s age and the subject/activity being completed.

How will you check whether my child is engaging with their work and how will i be informed if there are concerns?

Class teachers will monitor children's engagement during the week. Where class teachers have immediate concerns, this will be raised with parents and the Acting Head teacher. Weekly staff meetings will be used to discuss any children who aren't engaging and any potential issues. The Pastoral Lead will make contact where required.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Your child's teacher will respond to work turned in on ClassDojo! as well as assessing verbal responses made during live catch-up sessions and interventions. Returned paper versions will be marked in the normal way and feedback given where needed.

ADDITIONAL SUPPORT FOR PUPILS WITH PARTICULAR NEEDS

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In the first instance, your child's teacher will always be available to discuss any modifications that need to be made to allow your child to access home learning. The SENDCo, DSL and Acting Head teacher, as appropriate, will discuss any further issues which arise.

REMOTE EDUCATION FOR SELF-ISOLATING PUPILS

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If children are self-isolating, they will receive the same home learning opportunities as the rest of the children. If school is fully open and the majority of children are in attendance, there will be limited scope to deliver recorded lessons due to the added demands on staff in school. Zoom 'drop-in' interventions will continue to be offered by the class teacher or support staff however these will be worked around the school timetable.

If children are isolating and unwell, we do not expect them to engage with home learning until they are better. If this is the case, please could you contact school to let us know the situation.