

THE ST CHARLES' COMMUNITY NEWSLETTER



Friday 5th June 2020

"Bring Forth Christ"



Determination Friendship Good Manners Respect Responsibility

WEEKLY THEME - SPACE



We hope you've had fun with the weekly theme for this week. There have been some great pictures sent in which will be uploaded over the coming days. We have also got some other great themed weeks planned between now and the summer holidays.

If you've got any suggestions for themed weeks, please don't hesitate to share them with us.

NEXT WEEK'S THEME - INVENTIONS

Our theme for next week is 'Inventions' and we have got a range of different activity ideas for you to complete. Inventions is a great topic for you to explore at home and get the children to create and come up with their own ideas. It's also a great topic to explore resilience as inventing something is not always easy and, as Thomas Edison said, ***'I've not failed, I've just found 10,000 ways that won't work.'***



We hope you have fun with this topic and look forward to seeing your ideas and inventions being sent in.

WEBSITE RESOURCES

We continue to have a range of resources available within the Covid-19 section of our school website. Sections on the website include:

- Covid-19 Gallery;
- Past editions of our Community Newsletter;
- Extra Work ideas;
- Financial support information;
- Resources to support your mental wellbeing;
- Ideas for PE at home; and
- Some other useful links.

There is also a section now which will grow and develop as we start to finalise plans for the reopening of school. The only document in there at the minute is the Risk Assessment as the original documents which were sent out before half-term have now become dated. Due to the number of key worker children increasing slightly, I am having to review my original plan. Once I have a definitive date for school reopening, I will communicate this information to parents. I apologise for the disruption this has on parents however I need to make sure that I have the staff in place to manage the children we have in school and minimise risks.

HAVE YOU SEEN OUR UPDATED BOARDS AROUND SCHOOL ON YOUR DAILY WALK?



WIDER REOPENING OF SCHOOL

We were hoping to be welcoming back children from Reception, Year 1 and Year 6 this week and next however this has been put on hold due to advice from Lancashire. This week, we received further clarification on when this information will be reviewed:

Schools guidance on reopening for more pupils.

Last week Dr Sakthi Karunanithi, our Director of Public Health, advised that schools and other early years settings that it was not yet safe in Lancashire to reopen to more children from Monday 1 June.

Dr Karunanithi will review his advice on Monday 8 June, and if it changes, schools will be encouraged to take the decision to reopen to more pupils from 15 June. If the advice does not change, the guidance will be reviewed again on 15 June.

As you know, the decision to welcome back more pupils to Lancashire's schools lies with head teachers, in consultation with their board of governors, taking into account their individual circumstances. We will work closely with you to provide advice and support. As has been the case throughout this emergency, all schools are encouraged to admit vulnerable pupils and those of key workers as long as their risk assessments suggest it is safe to do so.

Dr Karunanithi's advice was based on the concern that two of the government's five tests were not being met in the county. Having reviewed the statistics which showed there had been an increase in confirmed positive cases of coronavirus at a time when the NHS Track and Trace system had launched, but was not fully operational, his professional opinion was that it was not yet safe for schools to open to more children.

We are working closely with our local partners and the NHS and Public Health England to build a responsive and effective track and trace system for the benefit of not just our children, but all Lancashire people.

Our schools have been doing a brilliant job throughout this crisis to remain open to the children of key workers and vulnerable children. They have also been in regular contact with parents and pupils. Of course, we want to see children back in school as soon as possible. By keeping this advice under regular review, we can make sure this happens safely.

As the guidance above states, I will know on Monday if we are due to reopen from Monday 15th June or not and so will be in a position to communicate information to parents on Tuesday. If we are advised not to open, we will wait until the following Monday for an update.

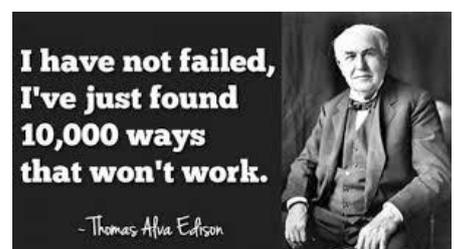
Due to the changes in the number of children currently in school, my original outline plan has had to be amended and so when I do communicate updates to parents in Reception, Year 1 and Year 6, I will need you to respond to me by 12 noon Thursday so that I can finalise details of numbers attending and communicate this to parents. Any responses received after this deadline will be considered for a place starting the following week.

HOW ARE WE DOING?

We feel it would be a good idea to get your opinions on the work we have been providing and seeing how our themed weeks idea is going. This continues to be a strange situation we find ourselves in and we don't know if what we are providing you with is what you want at home. If you could spend a couple of minutes answering this and giving us your opinion, I can make sure that teachers are spending their time and energy on the right kind of resources to support you and the great work you are doing at home. Please click on this link:

<https://www.surveymonkey.co.uk/r/GBMDYMY>

WE HOPE YOU ENJOY OUR INVENTIONS WEEK!





OUR THEME FOR THIS WEEK IS: INVENTIONS

HERE ARE SOME ACTIVITY IDEAS

Have a go at as many of these activities as you want! Worksheets to support this work will be posted in the Covid-19 section by Monday.

Worksheets

MONDAY	<ul style="list-style-type: none"> In Kenya, a 9 year old boy called Stephen has just received a presidential award for making a wooden hand-washing machine to help curb the spread of Coronavirus. Read the news report here: https://www.bbc.co.uk/news/world-africa-52898797 Write a letter to Stephen with your thoughts on what he has done. Can you design your own hand-washing machine like Stephen's? What materials would you need? Create a list and draw the equipment you would use as well as the finished design. Can you make your own hand-washing machine like Stephen's? Try it out on your family members and send a photo or video into school. A man in England has invented a plastic hug curtain so he can hug his grandma! See here: https://www.youtube.com/watch?v=9wX8W_KZAK0 Can you design your own cuddle curtain and maybe even make it?
TUESDAY	<ul style="list-style-type: none"> Lots of the games we play in school involve physical contact. We play Duck Duck Goose, Heads Down Thumbs Up, Tig etc. Can you change these games so that we can play them without contact? Or can you invent your own game? Thousands of scientists all over the world are conducting experiments to find a vaccine for Covid 19. What could you invent to help people at the moment? Why don't you research some inventors and find out how their inventions have changed over time? Maybe you could create a lockdown quiz and test your family's knowledge? Alexander Bell invented the telephone. Make your own version with two paper cups and string. Thomas Edison invented the light bulb. Can you count the number of light bulbs in your house and draw a picture of the most interesting object that contains a light bulb?
WEDNESDAY	<ul style="list-style-type: none"> Watch this video called 'Proud to be an Inventor'. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-an-inventor/zrf76v4 Imagine you have just received an award for inventing something. What is your invention? Write a speech explaining how you feel to be recognised. Although less well known, there are lots of female inventors. Write a fact file or a biography on one who interests you: https://www.amightygirl.com/blog?p=12223 http://www.takepart.com/article/2015/06/14/10-female-inventors-you-need-to-know The self-propelled cart, the flying machine, the parachute, the robot knight, the diving suit, the armoured tank - some of the many inventions made by the Renaissance scientist and artist, Leonardo da Vinci. Which ones are close to what we use today? Which ones didn't work? https://www.youtube.com/watch?v=PwOIIGGDVjE Leonardo designed a self-supporting bridge with an arch - what kind of bridge could you invent? Can you draw your design and label it, then try and make it using junk modelling?
THURSDAY	<ul style="list-style-type: none"> Paper engineering is another word for pop-ups - why don't you make a pop-up book telling the story of an invention or inventor? There are lots of videos that show you how to make pop ups. Here is one: https://www.youtube.com/watch?v=2mFxlbgUb0g William Heath Robinson was a children's book illustrator but also known for his madcap inventions - it's where we get the phrase 'That's a big Heath Robinson' meaning a bit wacky. Discover his ideas by visiting https://www.heathrobinsonmuseum.org/ Can you create a piece of artwork in the style of Robinson? Many inventions were made in Lancashire during Victorian times as part of the industrial revolution. You might have seen the amazing collection of cotton looms and spinning machines at Blackburn Museum. Can you invent a different sort of material? What special qualities might it have or what could it be used for?
FRIDAY	<ul style="list-style-type: none"> Find out all about the problem of pollution in our oceans by looking through the PowerPoints and then complete some of the activities. It might inspire you to create your own invention to protect our oceans! Monday 8th June is World Oceans Day. The theme this year is 'Protect our Oceans' and the challenge is to invent something to help solve a problem in our oceans. Look at the Challenge Presentation, then complete the activities and your final invention design using the activity sheets. Discover the history of some everyday objects at Blackburn Museum with Steve Irwin by watching these films. Create a fact file or create a concertina book with your own illustrations. If you've got a question for Steve, email him! The Biro - https://www.youtube.com/watch?v=65V75i89uzg The egg box - https://www.youtube.com/watch?v=Cy_sqIaQff8 The Polypropylene chair - https://www.youtube.com/watch?v=Fn5jnyLG1h8 The top hat - https://www.youtube.com/watch?v=rCQwfl2FalQ
INVENTION CHALLENGE!	
Get creative and invent absolutely anything at all that you or someone you know would find useful!	